

## COLLEGE OF EDUCATION, WARRI



### NCE PROGRAMME: TEACHING PRACTICE ASSESSMENT FORM

Notes on the use of this form:

- 1 This form is aimed at (a) standardising the supervisor's evaluation of the student teacher's performance (b) Provide the College with a profile of a student teacher's academic and professional strength or weakness or both.
- 2 This form consists of six questions which require the supervisor to rate on a scale shown on the maximum mark column.
- 3 Supervisors are expected to comment in the column provided in each question. This will guide or ensure appropriate correction and scoring of the student teachers.
- 4 The student teacher is expected to have a copy of the completed assessment form. Scores, however, **SHOULD NOT BE INCLUDED** in the student's copy. Scoring or ticking should be done by the supervisor hereafter.

Name of Student:.....Matric. No:.....Dept.....

Name of TP School .....

Subject Taught .....Topic.....

Class:.....Duration.....Date.....

	Max Mark	Score Awarded	Comment
<b>1 PREPARATION</b>			
<b>Lesson Plan</b>			
(a) Statement of objectives	5		
(b) Content (i) Logicality and Sequence	2		
(ii) Adequacy	3		
<b>2 PRESENTATION</b>			
(a) Introduction (Relevance)	5		
(b) Development of lesson	5		
(c) Mastery of Subject matter	10		
(d) Use of Chalkboard	5		
(e) Time management	5		
(f) Questioning Technique	5		
(g) Effective use of instructional materials:			
(i) Relevance	5		
(ii) Adequacy			
(iii) Variety			
(h) Class participation	10		
(i) Summary / Conclusion	5		

<b>3. CLASS MANAGEMENT</b>			
(a) Class control	5		
(b) Class arrangement	2		
(c) Reaction and reinforcement of pupils' responses	5		
<b>4. COMMUNICATION SKILLS</b>			
(a) Clarity of voice / audibility	2		
(b) Appropriate use of language (Gestures, sketches etc)	3		
<b>5. EVALUATION</b>			
(a) Suitability of Assessment	5		
(b) Attainment of stated goals	5		
<b>6. TEACHERS PERSONALITY</b>			
(a) Neatness / Dressing	4		
(b) Comportment	4		
<b>TOTAL SCORE</b>	<b>100</b>		

GENERAL COMMENT: -----  
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Name of Supervisor

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Signature and date